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Global Colloquium on Participant-Centered Learning 2010 (GCPCL 2010)

– **Overview**

– **Participants**

– **Schedule and learning arrangements**

– **Faculty and staffs**

– **Campus and facility**

– **Alumni community**

– **The case method**

Overview
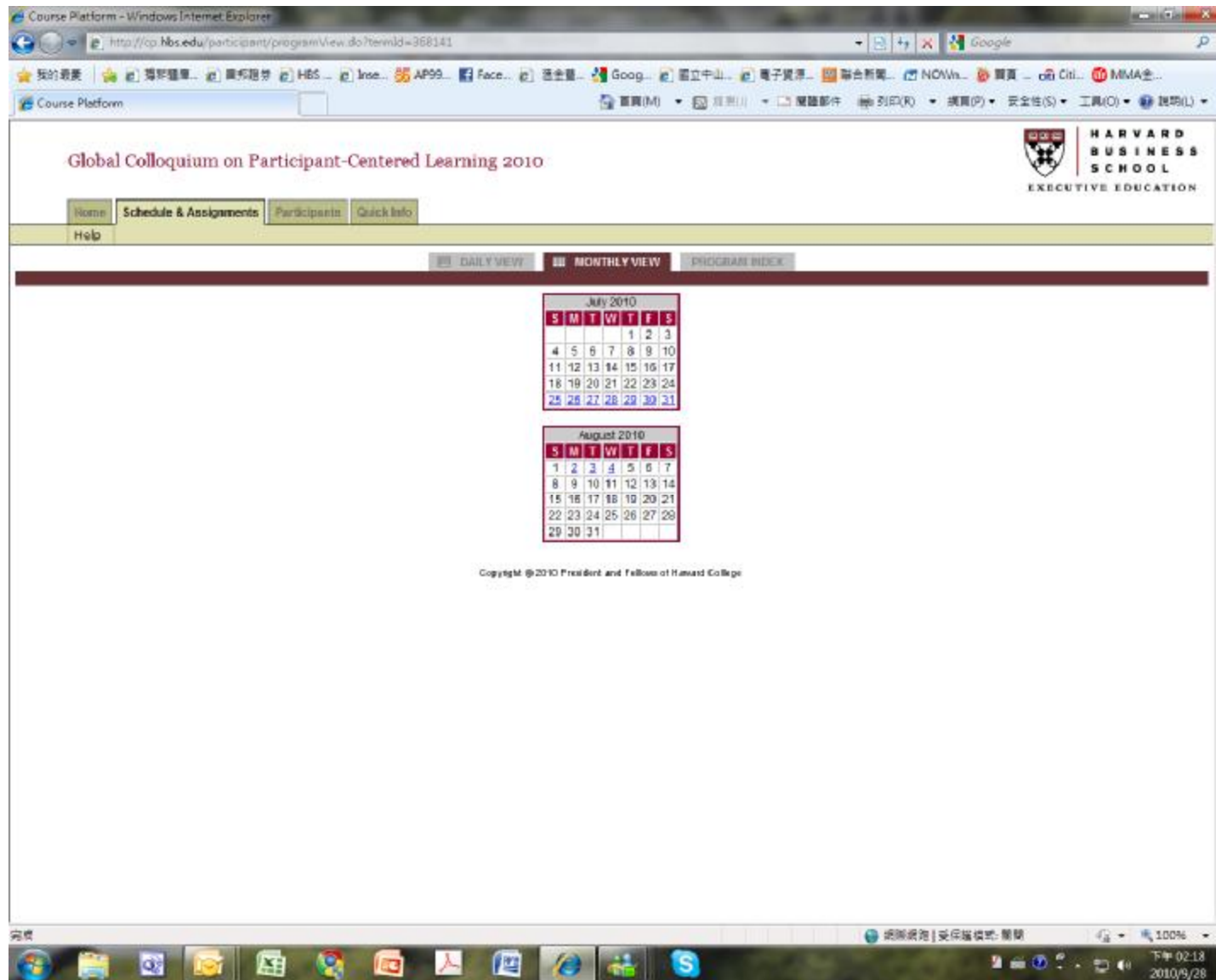
– **Global Colloquium on Participant-Centered Learning 2010 (GCPCL)**

  ¡ "Participant-centered learning" vs. "Case teaching"

– **Two sessions**

  ¡ Harvard Business School (2010/07/25-2010/08/04, 11 days)

    ÷ **Case teaching**

    ÷ **Course design**

  ¡ São Paulo / Shanghai (2011/01/17-2011/01/20, 4 days)

    ÷ **Case writing**

– **Great arrangements on courses, facilities, logistics, and IT system service**

Participants

Country	Participants	Country	Participants
Argentina	3	India	28
Brazil	7	Japan	4
Chile	4	Mexico	2
China, People's Republic of	31	Norway	5
China, Republic of (Taiwan)	17	Peru	4
Colombia	6	Singapore	11
Ecuador	2	Slovenia	1
France	6	Spain	6
Germany	3	United Kingdom	1
Hong Kong (China)	1	Venezuela	2
		Total	144

※ 受訓期間（2010/07/25-08/04）

※ 每天的學習與生活安排（2010/08/04）

※課堂作業與活動的安排（2010/07/27）

Faculty and Staff

Campus and facility

- **Campus**
  - Harvard Business School
  - Lodging: Baker Hall
- **Residence Hall**
  - Baker Hall
    - Bedrooms
    - Discussion room
- **Classroom**
  - HBS standard case teaching classroom: for 60-80 students
  - Big case teaching classroom: for 200 students
- **Library**
  - Baker Library
- **IT systems**
  - Desktop in bedroom
  - Wireless
  - Teaching system in classroom

Alumni support and community

– **For GCPCL 2010**

  ¡ https://secure.hbs.edu/login/?http://isites.hbs.edu/index.jhtml?site=5308

– **FB**

– **Twitter**

— **Organizing a great "executive program"**

¡ Money (144*6000 USD*30=25,920,000 NTD)

¡ Faculty and staff (8+4)

¡ Course arrangement: learning by doing and participation

¡ Campus, classroom, facility, IT system…

¡ The most important thing…

÷ **The attitude and process of continuous improvement**

The Case Method

- The case method believe that "experience" is the best teacher for many managerial lessons

- Use cases to simulate the managerial work experience as closely as possible

- The case method increases the student's experience base

Four Steps of the Case Method

- Step 1: individual analysis
- Step 2: learning team meeting
- Step 3: class discussion
- Step 4: reflection and integration

Students

— **2P's: Prepare and Participate**

    ¡ **Cases**

    ¡ **Course materials**

— **Group study**

Role of Instructor

– **Lead a class discussion**

  ¡ Sequence of Topics

  ¡ Transition to new Topics

    ÷ Create climate that lets participants try out ideas

    ÷ Provide clarification of issues

    ÷ Provide knowledge or information if missing

– **Not to provide "The Answer"**

Facility

– **Classroom**

– **Student card; Seating chart**

– **Document projector**

GLOBAL COLLOQUIUM ON
PARTICIPANT-CENTERED LEARNING

July 25 – August 5, 2010
Section A
McCollum 201

Some Thoughts

- HBS
  - Faculty team meeting
  - Case writing is encouraged
  - MBA program requires work experience

- How to develop your own participant-centered learning course?
  - How to select a suitable case?